

r

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: NURSING PRACTICE THEORY

Code No.: NUR 334

Program: NURSING

Semester: ONE

Date: SEPTEMBER, 1983

Author: MARY GUERARD

New: :evTision:

APPROVED:

Chairperson

Date

CALENDAR DESCRIPTION

NURSING PRACTICE THEORY 3
Course Name

NUR 334
Course Number

PHILOSOPHY/GOALS:

The final theory section of the nursing practice component provides the scientific base for use of nursing process with clients of all ages with physiological and psychosocial health problems. Selected health problems which illustrate nursing diagnoses frequently encountered in crises and long term health care situations are studied. More complex assessment and intervention techniques are presented in order to prepare the student to care for clients with complex health problems. Roy's adaptation model continues to be utilized as the conceptual framework and organizational plan for this course.

METHOD OF ASSESSMENT (GRADING METHOD)

Units of Study

Introduction	4	
Protection	15	
Activity	9	
Regulation - Sensory	6	
- Endocrine	3	
Interdependence	9	These units all require additional independent study by students.
Self Concept	6	
Role Function	9	
O2 & Circulation	9	
Nutrition	6	
Elimination	6	
Fluids & Electrolytes	3	
Exams	9	
Introduction to Consolidation	3	

GRADING METHOD:

A 80 - IOC
B 70 - 80
C 60 - 70
I Below 60

Mark Allocation:

Test #1	-	20%
Test #2	-	20%
Test #3	-	35%
Major* Nursing Care Study "		25%
TOTAL		100%

MAJOR REFERENCES/REQUIRED TEXTS:

1. Brunner & Suddarth, 4th Edition - Textbook of Medical-Surgical Nursing, Lippincott, 1980
2. Briggs - Psychiatric Nursing in the Hospital & the Community, Prentice-Hall
3. Koziel - S Erb - Fundamentals of Nursing - Concepts & Procedures. Addison-Wesley (Canada) Ltd.
4. Reader, Mastroianni et al - Maternity Nursing, Lippincott, 1983
5. Treseler - Clinical Laboratory Tests - Significance and Implications for Nursing, Prentice-Hall
6. Warden - Acute Intervention - Nursing Process Throughout the Lifespan. Prentice-Hall Publishing Co., Prentice-Hall
7. Whaley S Wong - Nursing Care of Infants & Children. Mosby

COURSE OBJECTIVES:

1. Use the process to facilitate optimum adaptation for clients who require intervention to adapt to a new level of functioning and/or long term care. (C-Evaluation)
2. Use adaptation theory as a conceptual basis for nursing practice to promote adaptation of clients who must adapt to a new level of functioning or who require long term care. (C-Application).
3. Interact in a facilitative and therapeutic manner with individuals and groups. (A-Valuing).
4. Demonstrate in nursing practice a commitment to protect the inherent worth and dignity of man. (A-Valuing).
5. Accept responsibilities of professional nursing. (A-Valuing).
5. Identify how the health care system affects current practice situations. (C-Analysis).
7. Relate nursing plan of care to that of other health team members. (C-Application).
8. Assume responsibility for continuous personal and professional development. (A-Valuing).

COURSE CONTENT:

Nursing diagnosis which involves complex problems involving several adaptive modes, where the focus is assisting the client to adapt to a new level of functioning.

Life threatening and long-term maladaptive states will also be considered.

Example: Component of Physiological Mode - Activity

- Nursing Diagnosis - Actual/potential impaired mobility (long-term) (neurological).
- Dependence on devices for mobility (life-long - wheelchair, braces)